

Syllabus for HIMT310

Healthcare Systems and Organizations

NOTE: This syllabus document contains the basic information of this course. The most current syllabus is available in the full course.

Course Description

This course provides an overview of how healthcare and public health are organized and how their services are delivered in the United States. Topics to be covered include public policy (including U.S. health reform initiatives); organization of healthcare systems; components and operation of healthcare organizations (including e-health delivery); professional roles and accreditation; and legal and regulatory issues (including licensure requirements).

Prerequisite(s)

None.

Course Outcomes

Upon completing this course, you will be able to do the following:

- Describe the history of healthcare systems and public health in the U.S.
- Define the current organizational levels in healthcare and public health in the U.S.
- Compare and contrast the various professional roles in healthcare systems and public health.
- Explain models of U.S. healthcare and public health service delivery (including e-health).
- Identify the major elements of public policy on healthcare reform.

Course Requirements/Components

The course is offered online in an asynchronous manner, which means that you may access course materials and complete assignments at your convenience. There are no scheduled course meeting times; however, you are expected to

submit assignments on time. All work is due at 11:59 pm CST unless otherwise noted.

Writing Emphasis Assignments

This course is a writing emphasis (WE) course. What exactly does that mean? The writing emphasis requirement is meant to provide students with the opportunity to practice writing skills during their educational program. Students must complete four Writing Emphasis courses prior to graduation; two of these must be at the upper level. Instructors of these courses are not expected to teach writing skills, rather they provide writing assignments and refer students to the [Online Writing Lab \(OWL\)](#) for help as needed.

Three or more writing assignments must be included in a WE course. They must total a minimum of 2,000 words and constitute at least 25% of the course grade. Elements that will be evaluated include quality of the writing, clear identification of the purpose of the work, content, development of ideas, organization, word choice and agreement, technical quality, and use of APA style. The *Publication Manual of the American Psychological Association* is required for this course and can assist you with writing skills and formatting.

General Discussion

A major portion of this course is the class discussions. You are expected to have completed the readings as assigned prior to the discussions and to contribute to class discussions and exercises. Timely postings to the discussion board are necessary to fully participate in class discussions.

Grading

The following grading scale will be used to evaluate all course requirements and to determine your final grade:

Grade	Percentage Range
A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0 - 59%

Assignment	Points
Discussions (11 x 5 pts)	55
Writing emphasis papers with peer review (3 x 25 pts)	75
Writing assignment (1 x 10 pts)	10
Video presentation/handout (1 x 15 pts)	15
Total Points	155